

Subject Description Form

Subject Code	APSS 5792														
Subject Title	Critical Introduction to Social Work														
Credit Value	2														
Level	5														
Pre-requisite / Co-requisite/ Exclusion	Nil														
Assessment Methods	<table><tr><td>100% Continuous Assessment</td><td>Individual Assessment</td><td>Group Assessment</td></tr><tr><td>1. Class Participation</td><td>10%</td><td></td></tr><tr><td>2. Seminar Participation and Presentation</td><td>10%</td><td>30%</td></tr><tr><td>3. Term paper</td><td>50%</td><td></td></tr></table> - the grade is calculated according to the percentage assigned; - the completion and submission of all component assignments are required for passing the subject; and - student must pass the specific component(s) (standard of passing) if he/she is to pass the subject			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Class Participation	10%		2. Seminar Participation and Presentation	10%	30%	3. Term paper	50%	
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3. Term paper	50%														
Objectives	“Critical Introduction to Social Work” is an introductory subject in the Master of Social Work programme. This subject aims to provide students with a critical overview of the history, philosophy, values, goals, intervention modules, service contexts, and professional identity of social work. The subject will help students examine the function of social welfare, roles of social workers, and in what ways social work have helped individuals and contributed to the society.														
Intended Learning Outcomes	Upon completion of the subject, students will be able to: (a) demonstrate a systematic understanding of the history and nature of social work as an empowering profession (i.e., its purposes, methods, philosophical base, value and ethical base). (b) recognize the core concepts, values, ideology, provision, and regulations of social work profession in the local and global contexts as well as at micro and marco levels. (c) apply a generalist framework and person in situation analysis to interpret diverse														

	social work practices with individuals, families, groups and communities. (d) critically evaluate different social work traditions, debates, dilemma and current issues. (e) To demonstrate a contextualized understanding of local, national and global issues, while recognizing their own professional roles and potential, and act with a sense of responsibility, pride and commitment to benefiting society with effective social work practice. (f) To develop the humanistic value commitment of professional workers to acquire both the qualities necessary to navigate the ethical dimensions of decision making, and the capacity to address the tensions inherent in the decision-making process with evidence-based judgement and innovative approaches.																									
Subject Synopsis/ Indicative Syllabus	1. Historical development and current evolvement of integrative social work practice 2. Philosophical, value and ethical basis of the social work profession 3. Values in practice: ethical decision making and empowerment principles in social work practice 4. Generalist-PIE framework for diverse social work settings 5. Social work relationship: roles, functions and tasks of a social worker 6. Social welfare and social Services: nature, function and delivery 7. Provision of Social Welfare in HK 8. Social work dilemmas and debates: current issues and future development																									
Teaching/Learning Methodology	• Class Participation: Both performance and attendance in lecture activities will be assessed. Discussion and exercises in classes can help reflecting how students understand controversial issues which are related to social work practices. • Seminar participation and presentation: sub group students will present and join actively in seminar with reference to the specific topics. Exchange of ideas and personal assertion is expected with illustration of concrete cases. The final agency visit report is treasured as a creative presentation in content while brilliant facilitation in discussion will be valued. • Term paper: Appropriate literature review, systematic discussion and argumentation with personal experiences or concrete examples will be required. Students can write on their chosen topic or learning from classes. Term paper taking the agency report as reference can help reflecting students' integration of knowledge and critical appraisal of the different themes related to social work practice in actual contexts.																									
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th><th rowspan="2">% weighting</th><th colspan="3">Intended subject learning outcomes to be assessed</th><th rowspan="2">d</th><th rowspan="2">e</th><th rowspan="2">f</th></tr> <tr> <th>a</th><th>b</th><th>c</th></tr> </thead> <tbody> <tr> <td>1. Class participation</td><td>10</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td></tr> </tbody> </table>							Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed			d	e	f	a	b	c	1. Class participation	10	✓	✓	✓	✓		
Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed			d	e	f																			
		a	b	c																						
1. Class participation	10	✓	✓	✓	✓																					

	2. Seminar Participation and Presentation	40		✓	✓	✓	✓	✓
	3. Term paper	50	✓	✓	✓	✓	✓	✓
	4. Total	100						
	Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes: 1. Class attendance and participation: both quantity and quality of utterances will be assessed. Active participation in class can make sure that students are able to grasp the basic teaching contents in a reciprocal and reflective way 2. Seminar Presentation and participation: Active seminar participation is expected. The seminar presentation of agency study will be valued in terms of creativity in chosen cases, preparation in presentation and facilitation in discussion. Agency visit report can help reflecting how students understand service users and good social work practice in actual contexts. 3. Term paper: appropriate literature, systematic discussion and argumentation will be required. Term paper which taking the agency report as reference can help reflecting students’ integration of knowledge and reflect their critical appraisal of social work practice.							
Student Study Effort Expected	Class contact:							
	▪ Lecture	16 Hrs.						
	▪ Seminar	10 Hrs						
	Other student study effort:							
	▪ Readings	30 Hrs.						
	▪ Seminar Preparation	8 Hrs						
	▪ NGO Visit Report Preparation	12 Hrs						
	▪ Total student study effort	76 Hrs.						
Reading List and References	<u>Essential</u>							
	Dulmus, C. N. & Sowers, K. M.(2012). <i>The profession of social work guided by history, led by evidence</i> . Hoboken, N.J: Wiley. Garrett, P. M. (2013). <i>Social Work and Social Theory: Making Connections</i> . Bristol: Policy Press.							

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Krogsrud, K, M. (2022). *Generalist Social Work Practice: An Empowering Approach*. Boston (9th ed.): Pearson.

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Reamer, F. G. (2018). *Social Work Values and Ethics*. Columbia University Press
Webb, A. S. (2019). *The Routledge Handbook of Critical Social Work*, New York, NY: Routledge

Zastrow, C. (2017). *Introduction to Social Work and Social Welfare: Empowering People* (Twelfth ed.,) Boston, MA: Cengage Learning

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	Leung, T. T. F., Yip, N. M., Huang, R. G., & Wu, Y. (2012). Governmentality and the Politicisation of Social Work in China. <i>British Journal of Social Work</i>, 42(6), 1039-1059. Liu, Y., Lam, C. M., & Yan, M. C. (2012). A challenged professional identity: the struggles of new social workers in China. <i>China Journal of Social Work</i>, 5(3), 189-200. Reamer, F.G. (2003). Boundary issues in social work: managing dual relationships. <i>Social Work</i>, 48(1), 121-133 Social Workers Registration Board (2023). <i>Guidelines on code of practice for registered social workers</i>. Retrieved June 1, 2023 from https://www.swrb.org.hk/tc/Content.asp?Uid=14 李昺偉(編) (2014). <i>專業的良心-轉型時代中國社會工作的守望</i>. 北京: 社會科學文獻出版社。 甘炳光、陳偉道及文錦燕(編) (2006). <i>堅守信念：給社工學生的 30 封信</i>. 香港：香港城市大學出版社。 甘炳光. (2017). <i>社工不只是一份工：服務使用者眼中的社工質素</i>, 香港: 香港城市大學 何芝君、麥萍施 (編)(2006). <i>本質與典範：社會工作的反思</i>. 新加坡: 八方文化創作室。 社會工作者註冊局(2009). <i>社工專業操守的反思 - 紀律研訊案例彙編</i>. 香港: 社會工作者註冊局。 香港社會服務聯會(編) (2019). <i>社區發展資料彙編 2001-2010 年: 堅守, 開拓, 創新</i>. 香港: 超媒體出版 呂大樂. (2010). <i>凝聚力量</i>. 香港: 三聯書店(香港)有限公司. 阮新邦. (2014). <i>天主教取向的社會工作實踐</i>. 香港: 慈源出版社 陳綺媚,羅懿明,霍婉紅編. (2024). <i>性別與社會工作新論</i>. 香港: 城市大學出版社 周永新及陳沃聰 (編) (2024). <i>社會工作新論: 理論, 實踐, 發展</i>. 香港: 商務印書館 馮可立. (2018). <i>貧而無怨難——香港民生福利發展史</i>. 香港: 中華書局(香港)有限公司
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	溫玉鏗(等編). (2016). <i>給社工老師的信</i>. 香港: 策馬文創有限公司 林昭寰,朱志強(2014).<i>社工何價—專業沉思</i>.香港:花千樹。 游達裕 (2013). <i>他山之石: 一個香港社工的體驗和觀察</i>. 香港: 策馬文創有限公司 游達裕 (2021). <i>可以攻玉: 社會工作的實踐與反思</i>. 香港: 策馬文創有限公司 游達裕、梁玉麒、曾家達(編) (2014). <i>微光處處新編</i>香港: 策馬文創有限公司 徐永德. (2021).<i>社會工作與社會學</i>. 香港: 商務印書館有限公司 莫慶聯. (2014). <i>莫忘初心</i>. 香港: 紅出版文化平台 歐陽達初及黃和平. (2017). <i>未完成的香港社會保障: 批判的導論</i>. 香港: 中華書局 葉子菁. (2018). <i>來自凡間的天使: 十個蛻變的故事</i>. 香港: 天地圖書有限公司 James Midgley & Amy, Conley (eds.) (2018). <i>社會工作與社會發展: 發展性社會工作的理念與技術</i>. 台北: 松慧文化 徐永德. (2021).<i>社會工作與社會學</i>. 商務印書館(香港)有限公司 羅秀華、沈曜逸、李柏祥及黃韻潔 (編) (2012).<i>類湯思比館的實踐取向: 社工社群在草根社區的服務學習與推進</i>. 台灣: 松慧文化。
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